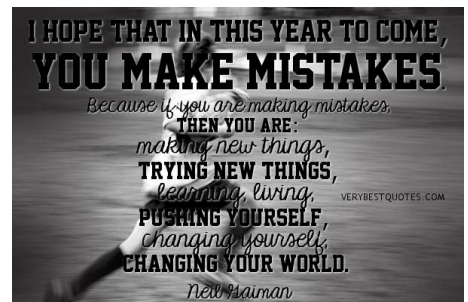


Hillside Conant School

Newsletter

January 2017



New School Website



Check It Out!

<http://hillsideconantschool.weebly.com/>

Letter from Your Principal

Happy New Year Hillside family! I hope that everyone had a wonderful, restful, peaceful holiday season. Now it's back to school and work. Please note that we will have an Open House on Jan. 25th at 3:00 pm. This is an opportunity to come and meet your child's teachers and school administrators. We hope to see you. We are busy working on our spring schedule and trying to plan some fun, educational field trips. Please make sure to check out our website for teacher updates and news of ongoing activities in the classrooms. As always, we love to hear from you so don't be shy!

-Ms. Christina

School Calendar Reminders

January 3rd: Spring Semester Begins

January 16th: MLK Holiday

January 25th: Open House 3pm

February 20th-21st: Winter Break

Who to Contact...

Christina Kennedy (Education Director)
Lauren Crabtree (Assistant Principal)

ckennedy@hside.org
lcrabtree@hside.org

Holly Rimbey (Elementary ELA & Science)
Moses Lane (Elementary Math & SS)
Marisa McClendon (Middle School ELA)
Sherrill Abbott (High School Science)
Courtney Ball (High School SS)
Stephen Fusco (High School Math)
Sonna Butler (High School ELA)
Gail Healey (Middle School Science)
Andre Marshall (Middle School SS)
Mike Hand (Middle School Math)

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Please help us by taking our SACS Accreditation Parent Survey. Your feedback will help us continue to improve.

<http://www.advanc-ed.org/survey/public/3417714>

Box Tops for Education

Support our school by clipping! Help us reach our goal!
Please turn in Box Tops next time you are on campus!!



Hillside Conant School Mission: To provide a therapeutic and academic environment that fosters the success of students.

Hillside Conant School Vision: To become a cohesive unit that empowers student growth by fostering flexibility, creativity, and best instructional practices while recognizing each child's unique challenges and meeting them where they are.